## Wilson Reading System Scope \& Sequence Chart

## Examples

| STEP 1 -- Closed Syllables (3 sounds) |  |
| :---: | :---: |
| $1.1-\mathrm{f}, \mathbf{l}, \mathbf{m}, \mathbf{n}, \mathbf{r}, \mathbf{s}$, (initial) d, d, g, p, t, (final) $\mathbf{a}, \mathbf{i}, \mathbf{o}$ (blending) | Rim |
| $\begin{aligned} & 1.2-\mathrm{b}, \mathbf{s h},-\mathrm{h}, \mathrm{j},-\mathbf{c}, \mathbf{k}, \mathbf{c k},-\mathrm{v}, \mathbf{w}, \mathbf{x}, \mathbf{y}, \mathbf{z},-\mathbf{c h}, \mathrm{th},-\mathrm{qu}, \mathrm{wh}, \\ & -\mathbf{u}, \mathrm{e} \end{aligned}$ | Check |
| 1.3 -- practice the above | wish, chop, wet |
| 1.4 -- double consonants I, s, f and all | bill, kiss, call |
| 1.5 -- am, an | ham, fan |
| 1.6 -- suffix -s | bugs, chills |
| STEP 2 -- Closed Syllables (4-6 sounds) |  |
| 2.1 -- ang, ing, ong, ung, ank, ink, onk, unk | bang, pink |
| 2.2 -- closed syllables with blends | bled, past, steps |
| 2.3 -- closed syllable exceptions - ild, ind, old, ost, olt | mold, host |
| 2.4 -- 5 sounds + suffix -s | blend, trumps |
| 2.5 -- 3 letter blends - 6 sounds | sprint, scrap |
| STEP 3 -- Closed Syllables (Multisyllabic Words) |  |
| 3.1 -- two-syllable words with two closed syllables | catnip, wagon |
| 3.2 -- two closed syllables, including blends | disrupt, fragment |
| 3.3 -- words with two closed syllables ending in ct | contract, district |
| 3.4 -- multisyllabic words with closed syllables | Wisconsin, establish |
| 3.5 -- ed, ing suffixes added to basewords | Slashing, blended |
| STEP 4 -- Vowel - Consonant - E Syllable (VCE) |  |
| 4.1 -- VCE syllable in one-syllable words | hope, cave |
| 4.2 -- VCE syllable combined with closed syllables | combine, reptile |
| 4.3 -- multisyllabic words with two syllable types | compensate |
| 4.4 -- ive exception | olive, pensive |
| STEP 5 -- Open Syllable |  |
| 5.1 -- open syllable in one-syllable words, $\mathbf{y}$ as a vowel | he, hi, shy |
| 5.2 -- open syllables combined with VCE and closed syllables in two syllable words | protect, decline |
| 5.3 -- y as a vowel in two-syllable words | handy, pony |
| 5.4 -- multisyllabic words with the 3 syllable types | regulate |
| 5.5 -- a and i in unaccented syllables (exception to open) | Alaska, indicate |
| STEP 6 -- Suffix Endings and Consonant-l-e Syllable |  |
| 6.1 -- suffixes -er, -est, -en, -es, -able, -ish, -y, -ive, -ly, -ty, -less, -ness, -ment, -ful added to basewords | thankful, classy |
| 6.2 -- suffix -ed: sounds d, t | thrilled, punished |
| 6.3 -- combining 2 suffixes to baseword | constructively, helpfulness |
| 6.4 -- consonant - le, -stle exception | dribble, whistle |

## STEP 7 -- Introduction to Sound Options, Contractions

| 7.1 -- cor g before e, I, or y | concentrate, concede, gentle |
| :---: | :---: |
| 7.2 -- ge, ce, dge | lunge, indulgence, fudge |
| 7.3 -- Trigraph and digraph: tch, ph | fetch, pamphlet |
| 7.4 -- tion, sion | subtraction, expansion |
| 7.5 -- contractions | we've, l'll |
| STEP 8 -- R-Controlled Syllables |  |
| 8.1 -- ar, er, ir, or, ur - in 1 syllable words | firm, turn, barn |
| 8.2 -- ar, or - in multisyllabic words | market, cortex |
| 8.3 -- er, ir, ur - in multisyllabic words | skirmish, surgery |
| 8.4 -- Exceptions vowel rr para | hurry, barren |
| 8.5 -- Exceptions ar, or - in final syllable | beggar, doctor blizzard, on-ward |
| STEP 9 -- Vowel Digraph - Dipthong Syllable |  |
| 9.1 -- ai, ay | plain, display |
| 9.2 -- ee, ey | tweezer, valley |
| 9.3 -- oa, oe, ue | croak, toe, revenue |
| 9.4 -- oi, oy, au, aw | thyroid, employ, saucer, squawk |
| 9.5 -- ou, ow, 00 | trousers, drowsy, spoon |
| 9.6 -- ea | eat, bread, steak |
| 9.7 -- eu, ew, ui | Europe, few, suit |
| STEP 10 -- Adding Suffixes to Changing Basewords |  |
| 10.1 -- VCE exceptions: ice, ace, age, ate, ile, ite, ine |  |
| 10.2 -- Spelling Rule: baseword ending in e + suffix | taping |
| 10.3 -- Spelling Rule: 1 syllable, closed or r-controlled baseword + suffix | starred or shopful |
| 10.4 -- Spelling Rule: double final consonant of multisyllabic baseword when adding suffix | regretting, controlled |
| 10.5 -- Additional suffixes: -ic, -al, -ible, -ous, -ist, -ism, -ity, -ize, -ary, -ery |  |
| STEP 11 -- Additional I, E, Y Vowel Work |  |
| 11.1 -- y in open, closed, VCE syllable | reply, gym, type |
| 11.2 -- The Y Spelling Rule | enjoyable, player |
| 11.3 -- i in an open syllable pronounced as /e/ i as /y/ | Orient, genius, million |
| 11.4 -- ie/ei | piece, ceiling, vein |
| 11.5 -- igh, eigh | light, eight |
| STEP 12 -- Advanced Concepts |  |
| 12.1 -- Split vowels: vowel team exceptions | create, violin |
| 12.2 -- Silent letters: rh, gh, mb, mn, kn, gn, wr | rhyme, ghost |
| 12.3 -- 'w' influencing vowels | water, worship |
| 12.4 -- ch, que, /k/ | chorus, clique |
| 12.5 -- ti, ci, tu, ture | patient, official, actual, torture |
| 12.6 -- Chameleon prefixes | correct, accent |

